Logistic (RLOGIST) Example #8

SUDAAN Statements and Results Illustrated

- Calculates R-indicator and propensity statistics
- PREDSTAT
- PSTD
- PVAR
- PMEAN
- PRSTD

Input Data Set(s): ELS.SAS7bdat

Example

Using data from the Education Longitudinal Study of 2002 (ELS:2002) second follow-up public-use file, model the probability of response in the base-year as a function of student race (F1RACE) and sex (BYSEX) and school region (BYREGION) and urbanicity (BYURBAN). Calculate the R-indicator, propensity statistics, and standard errors; overall and for each level of each explanatory variable.

Since the ELS:2002 public-use files do not include records for all base-year nonrespondents but only those base-year nonrespondents who responded in the first follow-up and since the analysis weights in the public-use files are adjusted for nonresponse, some leeway is required in order to carry out this example.

Since almost all base-year nonrespondents represented in the ELS:2002 second follow-up public-use file have a non-zero first follow-up cross-sectional weight (F1QWT), this weight will be used for the example. Ideally, the base-year design weight, not available in the public-use files, would be used instead of F1QWT.

Student race was adjusted for some respondents between base-year and first follow-up; either because no race information was available in the base-year (in the case of base-year nonrespondents who responded in the first follow-up) or because the original race classification was found to be in error. For this example, the first follow-up race variable (F1RACE) is used.

Solution

This example uses PROC RLOGIST (SAS-Callable SUDAAN) to model the probability of response in the base-year as a function of student characteristics (race and sex) and school characteristics (region and urbanicity). The data were extracted from the ELS:2002 second follow-up public-use file.

This example highlights the use of the PREDSTAT statement, the estimation of R-indicators and their standard errors, the estimation of mean propensity, standard deviation of response propensities, variance of response propensities, and relative standard deviation of response propensities.

This example was run in SAS-Callable SUDAAN, and the SAS program and *.LST files are provided.

SAS data step statements are used to create a binary variable to indicate base-year response status (1=base year respondent, 0=base-year nonrespondent) and to set negative values of the model covariates (F1RACE, BYREGION, BYURBAN, and BYSEX) to missing.

The CLASS statement tells SUDAAN to treat the listed variables as categorical. The NEST statement is used to specify the sampling strata and primary sampling unit variables STRAT_ID and PSU, respectively.

The SETENV statement is optional. They set up default formats for printed statistics and manipulate the printout to the needs of the user.

The MODEL statement is used to specify the variable that indicates response status (BYRESP) and the variables for which R-indicators and propensity statistics will be calculated.

The WEIGHT statement specifies the weight variable to use for calculating R-indicators and propensity statistics.

The PREDSTAT statement is used to tell SUDAAN to calculate R-indicators, the mean response propensity, the standard deviation and variance of response propensities, and the relative standard deviation of response propensities.

Exhibit 1. SAS-Callable SUDAAN Code

```
options ls=120 ps=68 pageno=1;
libname in "c:\ELS\ ";
options fmtsearch=(in);
data els;
set in.els;
 /*** Set up BY Response Status Indicator ***/
if bysqstat=0 then byresp=0;else byresp=1;
 /** Since ELS:2002 variables use negative values (reserve codes) to indicate
logical information; such as missing, nonrespondent, and legitimate skip, set
reserve codes to missing ^{\star\star/}
array thevars{4} flrace byregion byurban bysex ;
do i=1 to 4;
if thevars{i}<0 then thevars{i}=.;</pre>
end;
run;
proc rlogist data=els design=WR;
class f1race byregion byurban bysex ;
nest strat id psu;
setenv decwidth=6;
model byresp=f1race byregion byurban bysex ;
weight flqwt;
PREDSTAT RIND PSTD PVAR PMEAN PRSTD;
run:
```

Exhibit 2. First Page of SUDAAN Output (SAS *.LST File)

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DESIGN SUMMARY: Variances will be computed using the Taylor Linearization Method, Assuming a With Replacement (WR)

Design Sample Weight: F1QWT Stratification Variables(s): STRAT ID Primary Sampling Unit: PSU Number of zero responses : 105 Number of non-zero responses : 14006 Independence parameters have converged in 7 iterations. Number of observations read : 14930 Number of observations skipped : 1267 (WEIGHT variable popposition) Weighted count: 3466985 (WEIGHT variable nonpositive) Observations used in the analysis : 14111 Weighted count: 3233840 Denominator degrees of freedom : 390 Maximum number of estimable parameters for the model is 13 File ELS contains 751 Clusters 751 clusters were used to fit the model Maximum cluster size is 48 records Minimum cluster size is 2 records Sample and Population Counts for Response Variable BYRESP Based on observations used in the analysis 0: Sample Count 105 Population Count 23262 1: Sample Count 14006 Population Count 3210578 R-Square for dependent variable BYRESP (Cox & Snell, 1989): 0.003483 -2 * Normalized Log-Likelihood with Intercepts Only : 1204.05 -2 * Normalized Log-Likelihood Full Model : 1154.81 Approximate Chi-Square (-2 * Log-L Ratio) : 49.24 Degrees of Freedom : 12 Note: The approximate Chi-Square is not adjusted for clustering. Refer to hypothesis test table for adjusted test.

Note from *Exhibit 2* that, under this example, there are 105 base-year nonrespondents and 14,006 base-year respondents. A total of 14,111 observations are used in the analysis.

Exhibit 3. R-Indicators and Response Propensity Statistics: Student Race

Variance Estimation Method: Taylor Series (WR) SE Method: Robust (Binder, 1983) Working Correlations: Independent Link Function: Logit Response variable BYRESP: BYRESP by: Propensity and Weight Adjustment Statistics, F1 student^s race/ethnicity-composite.

	 !	F1 student^s race/ethnicity-composite					
Propensity and Weight Adjustment Statistics 		 Total 	Amer. Indian/- Alaska Native, non- Hispanic	Asian, Hawaii/- Pac. Islande- r,non- Hispanic	Black or African America- n, non- Hispanic	Hispani- c, no race specifi- ed	
 R-Indicator 	 Estimate Standard Error 	 0.989004 0.003048 	0.990661 0.009297	0.980606 0.008402	0.989962 0.003228	 0.987657 0.006363 	
 Population Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005498 0.001524 	0.004669 0.004649	0.009697 0.004201	0.005019 0.001614	0.006172 0.003181 	
 Population Variance of Response Propensities 	 Estimate Standard Error 	 0.000030 0.000017 	0.000022 0.000043	0.000094 0.000081	0.000025 0.000016	0.000038 0.000039 	
 Mean of Response Propensities 	 Estimate Standard Error 	 0.992807 0.000960 	0.992669 0.007453	0.985787 0.004256	0.988427 0.002793	0.991043 0.003921 	
 Relative Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005538 0.001538 	0.004704 0.004717	0.009837 0.004296	0.005078	0.006227 0.003231 	

Variance Estimation Method: Taylor Series (WR) SE Method: Robust (Binder, 1983) Working Correlations: Independent Link Function: Logit Response variable BYRESP: BYRESP by: Propensity and Weight Adjustment Statistics, F1 student^s race/ethnicity-composite.

 Droponcity and	 	F1 student^s race/ethnicity-composite				
Propensity and Weight Adjustment Statistics 		Hispani- c, race specifi- ed 	than one	White, non- Hispanic 		
 R-Indicator 	 Estimate Standard Error 	 0.983627 0.007735 	 0.993845 0.003789 	0.995011 0.001503 		
 Population Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.008186 0.003867 	 0.003078 0.001894 	0.002494 0.000752 		
 Population Variance of Response Propensities 	 Estimate Standard Error 	 0.000067 0.000063 	 0.000009 0.000012 			
 Mean of Response Propensities 	 Estimate Standard Error 	 0.987402 0.004257 	 0.994866 0.002946 	0.995010 0.001080 		
 Relative Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.008291 0.003948 	 0.003094 0.001913 	0.002507 0.000757 		

The results show in the output (*Exhibit 3*, above) show, overall and for each level of student race (F1RACE), the r-indicator, the mean response propensity, standard deviation and variance of the response propensities, and the relative standard deviation of the response propensities. The standard error is also shown for each of these statistics.

Notice that the r-indicators and mean response propensities are close to 1; this occurs because there is a high overall response rate. There is some variation in r-indicators and mean response propensities across the seven race/ethnicity groups. The R-indicator and mean response propensity are highest for White, non-hispanics and lowest for Asian, Hawaiian/Pacific Islander, non-hispanics. Similarly, the population standard deviation, variance, and relative standard deviation of response propensities are lowest for White, non-hispanics and highest for Asian, Hawaiian/Pacific Islander, non-hispanics.

Exhibit 4. R-Indicators and Response Propensity Statistics: School Region

Variance Estimation Method: Taylor Series (WR) SE Method: Robust (Binder, 1983) Working Correlations: Independent Link Function: Logit Response variable BYRESP: BYRESP by: Propensity and Weight Adjustment Statistics, Geographic region of school.

	 !	Geographic region of school						
Propensity and Weight Adjustment Statistics	 	 Total 	Northea- st 	Midwest 	South	West		
 R-Indicator 	 Estimate Standard Error 	 0.989004 0.003048 	 0.993470 0.002736 	 0.990288 0.003572 	0.987574 0.004349	0.995824 0.001874		
 Population Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005498 0.001524 	 0.003265 0.001368 	 0.004856 0.001786 	0.006213	0.002088		
 Population Variance of Response Propensities 	 Estimate Standard Error 	 0.000030 0.000017 	 0.000011 0.000009 	 0.000024 0.000017 	0.000039 0.000027	0.000004 0.000004		
 Mean of Response Propensities 	 Estimate Standard Error 	 0.992807 0.000960 	 0.994968 0.001876 	 0.992259 0.002278 	0.989554 0.001810	0.996736 0.001342		
 Relative Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005538 0.001538 	 0.003282 0.001379 	 0.004894 0.001807 	0.006279 0.002205	0.002095 0.000943		

The results show in the output (*Exhibit 4*, above) show, overall and for each level of school region, the r-indicator, the mean response propensity, standard deviation and variance of the response propensities, and the relative standard deviation of the response propensities. The standard error is also shown for each of these statistics.

Notice that the r-indicators and mean response propensities are close to 1; this occurs because there is a high overall response rate. There is some variation in r-indicators and mean response propensities across the regions. The R-indicator and mean response propensity are highest for students in schools in the West and lowest for students in schools in the South. Similarly, the population standard deviation, variance, and relative standard deviation of response propensities are lowest for students in schools in the South.

Exhibit 5. R-Indicators and Response Propensity Statistics: School Urbanicity

Variance Estimation Method: Taylor Series (WR) SE Method: Robust (Binder, 1983) Working Correlations: Independent Link Function: Logit Response variable BYRESP: BYRESP by: Propensity and Weight Adjustment Statistics, School urbanicity.

 Propensity and	 !	School urbanicity				
Weight Weight Adjustment Statistics	 	Total 	Urban	Suburban	Rural 	
 R-Indicator 	 Estimate Standard Error 	 0.989004 0.003048 	0.989810 0.002771	0.987848 0.003904	0.992008 0.003313 	
 Population Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005498 0.001524 	0.005095 0.001386	0.006076 0.001952	0.003996 0.001656 	
 Population Variance of Response Propensities 	 Estimate Standard Error 	 0.000030 0.000017 	0.000026 0.000014	0.000037 0.000024	0.000016 0.000013 	
 Mean of Response Propensities 	 Estimate Standard Error 	 0.992807 0.000960 	0.992890 0.001459	0.992150 0.001575	0.994348 0.001589 	
 Relative Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005538 0.001538 	0.005131 0.001400	0.006124 0.001973	0.004019	

The results show in the output (**Exhibit 5**, above) show, overall and for each level of school urbanicity, the r-indicator, the mean response propensity, standard deviation and variance of the response propensities, and the relative standard deviation of the response propensities. The standard error is also shown for each of these statistics.

Notice that the r-indicators and mean response propensities are close to 1; this occurs because there is a high overall response rate. There is some variation in r-indicators and mean response propensities across the urbanicities. The R-indicator and mean response propensity are highest for students in rural schools and lowest for students in suburban schools. Similarly, the population standard deviation, variance, and relative standard deviation of response propensities are lowest for students rural schools and highest for students in suburban schools.

Exhibit 6. R-Indicators and Response Propensity Statistics: Student Sex

Variance Estimation Method: Taylor Series (WR) SE Method: Robust (Binder, 1983) Working Correlations: Independent Link Function: Logit Response variable BYRESP: BYRESP by: Propensity and Weight Adjustment Statistics, Sex-composite.

	 !	Sex-composite			
Propensity and Weight Adjustment Statistics		 Total 	Male	Female 	
 R-Indicator 	 Estimate Standard Error 	 0.989004 0.003048 	0.987390 0.003818	0.992507 0.002759 	
 Population Standard Deviation of Response Propensities	 Estimate Standard Error 	 0.005498 0.001524 	0.006305 0.001909	0.003747 0.001379 	
 Population Variance of Response Propensities 	 Estimate Standard Error 	 0.000030 0.000017 	0.000040 0.000024	0.000014 0.000010 	
 Mean of Response Propensities 	 Estimate Standard Error 	 0.992807 0.000960 	0.991018 0.001349	0.994620 0.001173 	
 Relative Standard	 Estimate Standard Error	 0.005538 0.001538	0.006362	 0.003767 0.001390	

Deviation of		I.	I	T		
Response					1	
Propensities				1		

The results show in the output (*Exhibit 6*, above) show, overall and for each level of student sex, the r-indicator, the mean response propensity, standard deviation and variance of the response propensities, and the relative standard deviation of the response propensities. The standard error is also shown for each of these statistics.

Notice that the r-indicators and mean response propensities are close to 1; this occurs because there is a high overall response rate. There is some variation in r-indicators and mean response propensities between males and females. The R-indicator and mean response propensity are highest for Females. Similarly, the population standard deviation, variance, and relative standard deviation of response propensities are lowest for Females.